

Cohen Middle School
100 Robinwood Avenue
Elmira Heights, NY 14903
734-5078

Name: _____ Date: September 13, 2019 _____

Math:

Review of Perfect Squares, Cubes,
Factors, Divisibility Rules & GCF/LCM

Social Studies:

- Latitude and Longitude Practice

HW: Owed Work

ELA:

Warm-up

Textbook Scavenger Hunt

Science

① Complete attached Warm-up/Ticket out

② SNB: Pages 1-4 fully completed
- plus SNB Cover page

③ NO HW

Computer Apps/ Technology

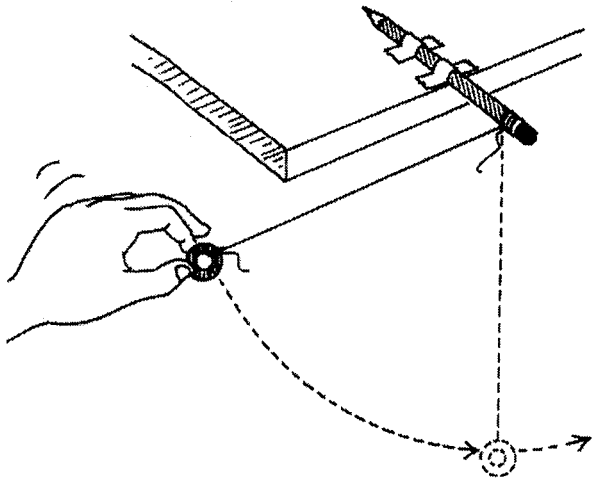
9/13/19

Name: _____ Date: ~~9/11/19~~ Science 6, Period: _____

Pendulum System Warm-up

Directions: In the space below, draw and label the three parts of your *pendulum system*.

(arm, anchor point, mass). **Explain:** What makes it a system?



PENDULUM DATA

Test 1	Test 2	Test 3	Test 4	Average

What makes the above diagram a *system*? _____

TICKET OUT:

Category	I demonstrated these characteristics:
<p>Responsible for their learning...</p> <p>The way I show this:</p> <ul style="list-style-type: none"> • Enter class quickly and prepare to learn • I recorded HW in Agenda/ put HW on desk • I completed my entry job and warm-up • Materials: ready at start of class / put away at end of class 	<p style="text-align: center;">4 3 2 1</p> <p style="text-align: center;">Warm-Up: Draw/Label/Explain the pendulum system</p>
<p>Citizens who strive to follow the rules...</p> <p>The way I show this:</p> <ul style="list-style-type: none"> • I am on time to class • I follow all safety procedures during lab • I did my best with my team job / role • I helped my team understand and do their job 	<p style="text-align: center;">4 3 2 1</p> <p style="text-align: center;">Team Job: Agenda Checker, Materials, Notebook getter, paper passer</p>
<p>Respectful of others, materials, space:</p> <p>The way I show this:</p> <ul style="list-style-type: none"> • Greeted adults and peers friendly • Used manners throughout science today • I shared ideas about the plan • I used a pleasant tone, volume, and words 	<p style="text-align: center;">4 3 2 1</p>
<p>Trustworthy</p> <p>The way I show this:</p> <ul style="list-style-type: none"> • I recorded all data, charts, explanations, etc. • My notebook shows accurate results, neatly • I challenged myself; strived to improve • My ticket out reflects today's learning / handed in 	<p style="text-align: center;">4 3 2 1</p> <p style="text-align: center;">Explanations: Page 18 cycle, page 4 plan</p>
<p>Total</p>	<p>_____ out of 16</p>

Name _____ Date _____



Language Arts Literature Book Scavenger Hunt

1. What is the title of the book? _____
2. Who is the publisher of the book? _____
3. What is the most recent copyright date? _____
4. How many units are in the book? _____
5. What do you think your favorite story will be?

6. What is the title of Unit 5? _____
7. Does the book have an appendix? ____ appendices (more than 1)? If more than 1, how many? _____
8. On what pages would you find a drama or play? What is the title of the play you found?

9. On what pages would you find a poem? What is the title of the poem you found? _____
10. What is located on page 153?

Now that you have looked through the book and become familiar with it, write down your first impressions of the book that you will be using in class this year. Does it interest you? Do you feel you will learn a lot from it?



